

Supporting the Strategic Plan Through School Improvement Planning

NEW CENTURY INTERNATIONAL MIDDLE

School Improvement Indicators:

A1.07 - ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)

A3.10 - All teachers use assessment data and match instruction and supports to individual student needs.(6827)

B1.05 - The principal offers frequent opportunities for staff and parents to voice constructive critiques of the school's progress and suggestions for improvement. (5139)

C2.01 - The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)

C3.04 - The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)

E1.05 - The "ongoing conversation" between school personnel and parents/guardians is candid, supportive, and flows in both directions. (5181)

CCS Priorities & Actions:

3A: Maintain safe and secure schools
3D: Build the capacity of schools to serve all students

1B: Define, understand, and promote educational equity
1D: Create tiers of services

3D: Build the capacity of schools to serve all students
4A: Develop a districtwide family engagement outreach program

2C: Develop educator talent pathways and data-driven professional learning

2A: Recruit and retain premier professionals
2B: Develop equitable access to human capital

4A: Develop a districtwide family engagement outreach program
4B: Utilize diverse communications and marketing

